|  |  |  |
| --- | --- | --- |
| **CRITERIO DE EVALUACIÓN** | **CARRERA:** |  |
|  | **%:** | **PUNTOS** | **TOTAL OBTENIDO** | **MATERIA:** | Inglés |
| PARTICIPACION |  |  |  | **DOCENTE:** | **María Ivonne Ortiz Rodríguez** |
| ASISTENCIA |  |  |  | **TIPO DE EVALUACIÓN** | Diagnostico |
| EXAMEN ORAL |  |  |  | **FECHA:** | 21/08/18 al 24/08/18  | TIPO DE EXAMEN | **Diag** |
| EXAMEN ESCRITO |  |  |  | **NOMBRE DEL ALUMNO:**  |  |
| TAREA |  |  |  | **MATRÍCULA:** |  |  |
| CALIFICACIÓN FINAL (NÚMERO) | 100 |  | **FIRMA DE CONFORMIDAD** | **FECHA REVISIÓN:** |
| CALIFICACIÓN FINAL (LETRA) |  |

Present simple: Affirmative and negative.

A Write the third person singular (he/she/it) form of the verbs.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | know | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 | like | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 | study | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7 | go | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 | speak | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 | teach | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | live | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9 | have | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 | teach | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10 | do  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

(10)

B Complete the sentences with don’t or doesn’t.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | know | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6 | like | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2 | study | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7 | go | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3 | speak | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8 | teach | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4 | live | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 9 | have | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5 | teach | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10 | do  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

(10)

C Complete the sentences with don’t or doesn’t.

|  |  |  |  |
| --- | --- | --- | --- |
| 11 | You \_\_\_\_\_\_\_\_\_\_\_\_\_ speak good English. | 14 | Tom \_\_\_\_\_\_\_\_\_\_\_\_ live in Madrid. |
| 12 | Sara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ study art at school. | 15 | I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ know that girl. |
| 13 | We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teach music. | 16 | The dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_ like cats! |

(6)

D Write sentences. Match 1-5 with a-f and use the correct form of the verb in the box.

ask do play read speak watch

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | People in the UK |  | A | her homework every day |
| 2 | My favourite group |  | B | films |
| 3 | At the library, I |  | C | English. |
| 4 | At the cinema, he |  | D | books. |
| 5 | The teacher |  | E | reggae music. |
| 6 | The good student |  | F | the students questions. |

(6)

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(6)

PRESENT CONTINUOUS: AFFIRMATIVE AND NEGATIVE.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | I | am | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (walk) |
| 2 | \_\_\_\_\_\_\_\_ | is | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (study) |
| 3 | \_\_\_\_\_\_\_\_ | aren’t | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (swim) |
| 4 | \_\_\_\_\_\_\_\_ | isn’t | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (go) |
| 5 | \_\_\_\_\_\_\_\_ | am not | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (change) |
| 6 | \_\_\_\_\_\_\_\_ | ‘re | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (run) |

E Complete the table with the pronouns in the box.

he, she, it, I, you, we, they

(10)

F Write questions. Orders the words and use the present simple form of the verbs.

1 **go**/you/after school?/Where: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 **watch**? TV programmes /Which/she: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3 **eat**/ your parents/ What/ for breakfast?: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 **play**/ Where/the team/football?: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 **revise** /they/How/for exams?: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 **meet** /Who /your brother / in town?: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 **go** /he/to school?/What time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(7)

PAST SIMPLE: REGULAR AND IRREGULAR

G Complete the table.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Verb | Past simpleaffirmative | Past simplenegative | Verb | Past simpleaffirmative | Past simpleNegative |
| ask | asked | didn’t ask | hear |  |  |
| book |  |  | hunt |  |  |
| break |  |  | keep |  |  |
| catch |  |  | pack |  |  |
| dye |  |  | plan |  |  |
| fly |  |  | search |  |  |
| fight |  |  | sell |  |  |
| ski |  |  | study |  |  |

(30)

Acivity WRITING

Read the information about the two people below. Then, fill in the missing words in the short texts.



**Name**: Pierre **Name:** Nora

**Surname:** Delon **Surname**: Milton

**Job:** Student, St. Martin’s College **Job:** Secretary, Star TV Channel

**Nationality:** French **Nationality:** Canadian

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pierre Delon. He is 17. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at St. Martin’s College. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nora Milton. She is a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ secretary at Star TV \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Canadian.

Now write about yourself:

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_